Kreeger Elementary School

Jason Miller, Principal

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1/5/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Natalie Kreeger Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jason Miller at (517)223-6006 for assistance.

The AER is available for you to review electronically by visiting the following website: KES, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

The key challenge for Kreeger Elementary is closing the achievement gaps in all subjects. Our main goal is to close this gap while also raising student performance across all three grades we serve. We routinely monitor student progress, and the i-Ready assessment was added to the school calendar in the 2023-2024 school year. We consistently analyze student growth throughout the school year. Kreeger Elementary has also increased the additional support we provide students in reading and math. We have implemented a new literacy curriculum this year. Kreeger teachers are also piloting a new math curriculum currently to address our math data. Our work with Livingston Educational Service Agency (LESA) to create

and implement strategies for further student success and building sustainable learning systems will continue this year as well.

State law requires that we also report additional information. Enrollment for Kreeger Elementary is coordinated through a district-wide registration process. Students are assigned to our school from our feeder school (Fowlerville Elementary School K-2). Students are then put into classrooms based on availability, academic need, gender, and demographic factors to ensure each classroom is well-balanced for the learning needs of all students.

Schools: Departments:
Little Glad Center - Pre-School Programs
Fowlerville Elementary School - Grades K-2
Kreeger Elementary - Grades 3-5
Jr. High School - Grades 6-8
High School - Grades 9-12
F.O.L.A. - Alternative Education

The Kreeger Elementary five-year school improvement plan is a work in progress, with a targeted June 2026 revision date. We are making steady progress toward all our school improvement goals. We understand that growth will take time and feel we are on the right track as a building and district.

Access to the district's core curriculum can be found on the district's website for all core classes. Hard copies of the full curriculum can be obtained in the Kreeger office upon request from those families without internet access. A new K-5 literacy curriculum was adopted after a thorough vetting in the fall of 2024. Kreeger is currently piloting a new math curriculum this year.

Student achievement iReady test scores for the 2024-2025 school year are below. They show the percentage of our school population at each grade level in the Tier 1 (average or above range) for ELA and Math.

iReady mid-year data 2024 ELA	**i-Ready mid-year data 2025 ELA**
Tier 1	Tier 1
3rd grade 63%	3rd grade 62%
4th grade 43%	4th grade 39%
5th grade 47%	5th grade 40%

i-Ready Fall data 2024 Math	**i-Ready Fall data 2025 Math**
Tier 1	
3rd grade 32%	3rd grade 38%
4th grade 38%	4th grade 38%
5th grade 57%	5th grade 40%

Kreeger Elementary enrolled 538 students in the 2024-2025 school year and had a parent-teacher conference fall attendance rate of 97%. The spring attendance for 2024-2025 parent/teacher conferences was 83%.

As we reflect on the past school year, we are proud of the significant progress achieved through collective dedication and collaboration. This year demonstrates our continued commitment to high expectations and student success.

Academically, students showed notable growth across content areas. Gains in assessment performance, coupled with engaging and innovative classroom instruction, reflect both student effort and high-quality teaching practices. Our educators consistently provided rigorous instruction while ensuring students felt supported, challenged, and encouraged to reach their full potential.

These outcomes are the result of a strong partnership among students, families, and staff. Family engagement and ongoing support at home have played an essential role in reinforcing learning and fostering student achievement. As we recognize these accomplishments, we remain focused on continued improvement.

Moving forward, we are committed to sustaining a learning environment that promotes academic achievement, supports social-emotional growth, and prepares students to contribute positively to their communities.

Sincerely,

Jason Miller

Natalie Kreeger Principal