January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dana Coon, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: **Fowlerville Junior High AER Data** or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no sta label is given.

Fowlerville Junior High School was **not** identified as having one of these labels.

A key challenge for Fowlerville Junior High is increasing proficiency rates in all subject areas. To address this, we have expanded our math pilot to include all 6–8 grade math teachers and classes, incorporating targeted professional development and participation in instructional rounds for all math teachers. We are currently piloting a new reading curriculum in sixth grade, along with providing those teachers professional development and instructional rounds opportunities as well. Across content areas, teachers are continuing their work in creating comprehensive, standards-aligned assessments so we can better identify and support students in areas of need. Our science teachers have spent the year engaged in professional development, focused on strengthening best practices in the science classroom, and our school is working closely with district teams to tighten our Multi-Tiered Systems of Support (MTSS) to better identify students who need additional support both in and out of the classroom. In addition to academic success, Fowlerville Junior High

Fowlerville Community Schools

School is committed to creating a positive and nurturing environment for all of our students. We are proud to be recognized as a Capturing Kids' Hearts National Showcase School for three consecutive years.

State law requires that we also report additional information.

Students enrolled in our district for 5th grade at Kreeger Elementary School automatically transition into our Junior High for their 6th grade year. Additionally, any student who provides proof of residency within the Fowlerville School District is granted admission. For non-resident students, admission is available through our School of Choice program during open enrollment periods.

Last year, we identified both reading and math as areas of needing improvement and took proactive steps to address them. To support student learning, we hired both a math and an ELA interventionist at the secondary level, ensuring targeted support in these critical subject areas. Additionally, we provided these interventionists with specialized training at our local ESA to better equip them with the skills and strategies necessary to enhance student achievement and close learning gaps effectively. In addition, all 6-8 math and 6th grade ELA teachers received extensive professional development.

Fowlerville Junior High School follows the **Michigan State Standards** for all curricular areas. A course catalog can be found on the school's website.

The aggregate nationally normed achievement test data can be found on **MiSchoolData**

District IReady Benchmark Assessments:
(% of students at or above grade level)

Fall ELA		**Winter ELA**	
6th Grade	35%	6th Grade	42%
7th Grade	39%	7th Grade	44%
8th Grade	24%	8th Grade	32%

Fall Math		**Winter Math**	
6th Grade	38%	6th Grade	47%
7th Grade	28%	7th Grade	36%
8th Grade	9%	8th Grade	20%

Parent engagement saw a decrease in attendance rate this year at our parent-teacher conferences. Our fall attendance rate was 28%.

At Fowlerville Junior High School, we are working hard to improve in all areas: academics, behavior, and positive emotional growth. Our dedicated teaching and support staff are committed to creating a learning environment that is engaging, supportive, and effective. We continuously strive to make Fowlerville Junior High School the best it can be. Through on-going professional development and improvements to our school environment, we are dedicated to fostering a culture of excellence, ensuring our students receive the education and experiences they deserve.

Sincerely,

Dana Coon, Principal
Fowlerville Junior High School