Fowlerville Community Schools

2/10/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Fowlerville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nicholas Zajas for assistance.

The AER is available for you to review electronically by visiting the following website: Fowlerville High School AER (2024-2025 data), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25 or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Fowlerville High School was not identified as having one of these labels.

Fowlerville High School has continued to Promoting Positive School Climate initiative. In alignment with the program, a District Implementation Team and School Leadership Teams have been maintained to build a cohesive, multi-tiered system of supports (MTSS) to ensure that we are explicitly teaching, modeling, and supporting behavioral expectations that foster effective learning environments. We have seen positive results implementing PBIS. This year we continued expanding our MTSS to work to include academic systems of support primarily for incoming 9th grade students.

Last year, we recognized a need for improvement in math and ELA education and took proactive measures to address it. To enhance student learning, we appointed dedicated math and ELA interventionists at the secondary level, ensuring focused support in these crucial subjects. These interventionists underwent specialized training, equipping them with effective skills and strategies to boost student achievement and bridge learning gaps successfully.

The Capturing Kids' Hearts framework in place at both Fowlerville Junior High and Fowlerville High School is designed to help teachers and other school staff members

better connect with students and engage them in learning. Fowlerville High School was recognized as a Capturing Kids' Hearts National Showcase School.

Fowlerville High School follows the state standards for all curricular areas. The aggregate nationally normed achievement test data can be found on MiSchoolData.

Post-secondary success is a priority at Fowlerville High School, where our Career Counselor and Academic Advisor support students in developing successful plans for life after graduation. Every student creates an Educational Development Plan and has access to internships, job shadowing, and work-based learning opportunities.

Students can also enroll in career and technical education (CTE) programs through Livingston County CTE and the Wilson Talent Center in Ingham County. Currently, 43 students are enrolled at the Wilson Talent Center, while 41 participate in LivCTE programs.

In addition, FHS students are actively engaged in advanced coursework. This year, 52 dual enrollment courses were taken, with an impressive 98% success rate. We have 101 students enrolled in sixteen AP courses, with 122 AP exams administered. Furthermore, nine students are participating in Early College programming, gaining valuable college experience while still in high school.

Our families continue to remain a top priority, and we provide opportunities for in-person parent-teacher conferences in the fall and spring. While participation in conferences was at 20% for the fall, we recognize that ongoing communication between the school and families happens daily. To keep families informed, we offer online access to grades and attendance at any time, distribute monthly school newsletters, and maintain a regularly updated website and social media posts with important school updates and events.

We are honored to serve the Fowlerville community and deeply grateful for the trust you place in us to educate and support your children. Your partnership and commitment to our schools play a vital role in student success, and we truly appreciate your continued support. Together, we are building a bright future for our students. Go Glads!

Sincerely,

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