Fowlerville Community Schools

2/10/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Fowlerville Online Learning Academy (FOLA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nicholas Zajas for assistance.

The AER is available for you to review electronically by visiting the following website: Fowlerville On-Line Academy AER (2024-2025 data), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25 or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Fowlerville Online Learning Academy was not identified as having one of these labels.

With the support of the Livingston Educational Service Agency, we have made social work services more available for students and have sought to proactively address anxiety, depression, and patterns of behavior that can affect students' lives both in and outside of school. Our mental health specialist offers support to both in person and online students through individual counseling and small groups.

The Capturing Kids' Hearts framework in place at both Fowlerville High School and Fowlerville Online Learning Academy is designed to help teachers and other school staff members better connect with students and engage them in learning.

Fowlerville Online Learning Academy follows the state standards for all curricular areas. The aggregate nationally normed achievement test data can be found on MiSchoolData.

At Fowlerville Online Learning Academy, we are proud to offer four tracks of learning to service K-12 students. At the High School level, students have the opportunity to engage

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in the Traditional Path or the Alternative Path. Both options provide students with an expansive online learning course selection, with the support of an in-person lab monitored by two FOLA mentors and a teacher consultant for our special education students. Students are encouraged to attend the lab at least twice a week to work with a mentor. Course offerings are available through contacting us on our webpage. All paths have the end goal of high school graduation in a non-traditional setting.

Our families remain a top priority, and we are dedicated to providing opportunities for engagement both in person and online. FOLA lab mentors maintain regular weekly communication with students and parents, ensuring ongoing support and connection. Fowlerville Online Learning Academy students have access to many of the same enriching opportunities as traditional in-person students while benefiting from the flexibility of online learning. We are committed to keeping families connected to the school community, fostering a sense of belonging even in a virtual environment.

We are honored to serve the Fowlerville community and deeply grateful for the trust you place in us to educate and support your children. Your partnership and commitment to our schools play a vital role in student success, and we truly appreciate your continued support. Together, we are building a bright future for our students. Go Glads!

Sincerely,

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