

Possible Changes to FCS Cell Phone Policy

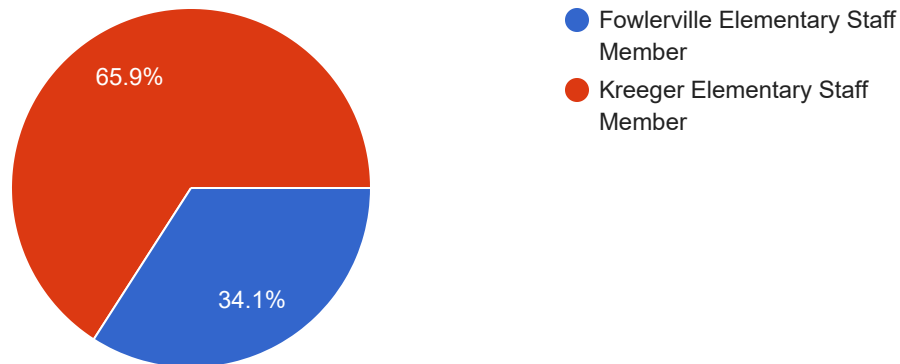
44 responses

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In your role, which do you primarily identify as:

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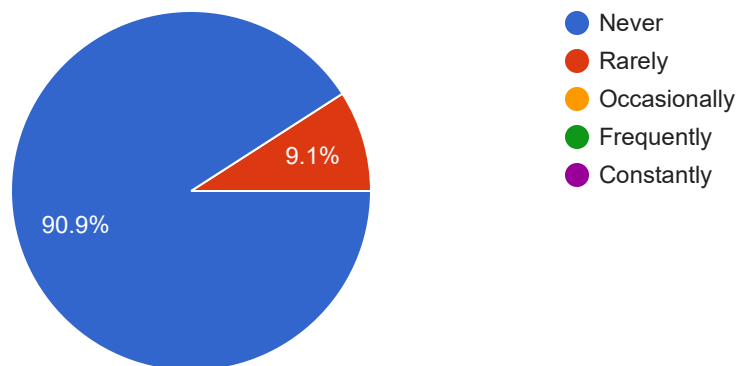
44 responses



How frequently do you observe students using cell phones during instructional time?

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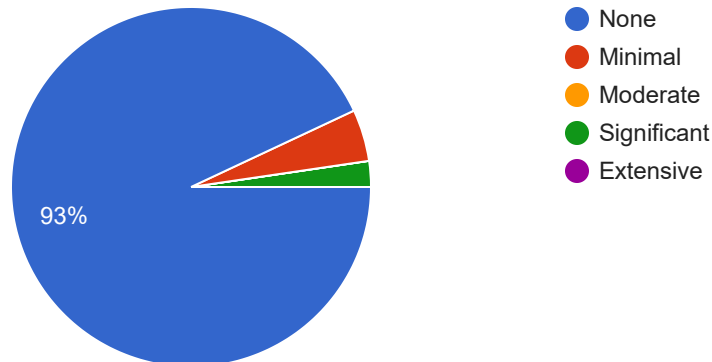
44 responses



How much instructional time do you feel is lost due to student cell phone use?

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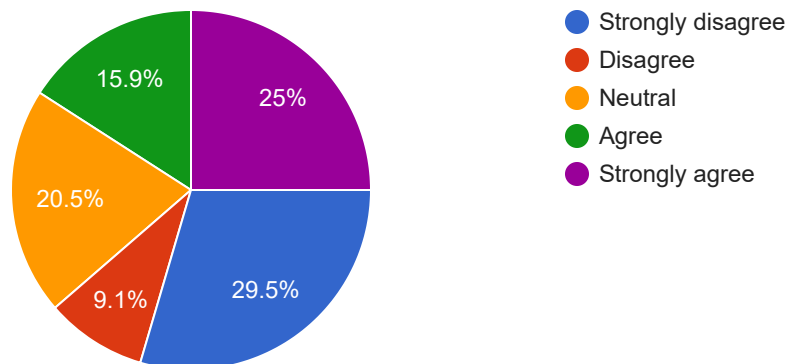
43 responses



Student cell phone use negatively impacts student focus and engagement.

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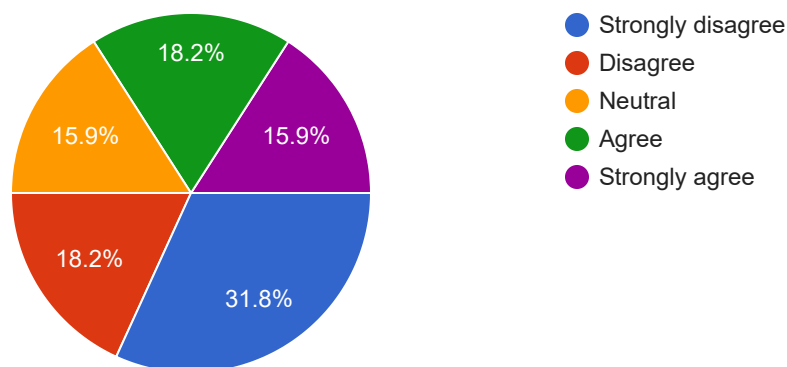
44 responses



Student cell phone use contributes to classroom management challenges.

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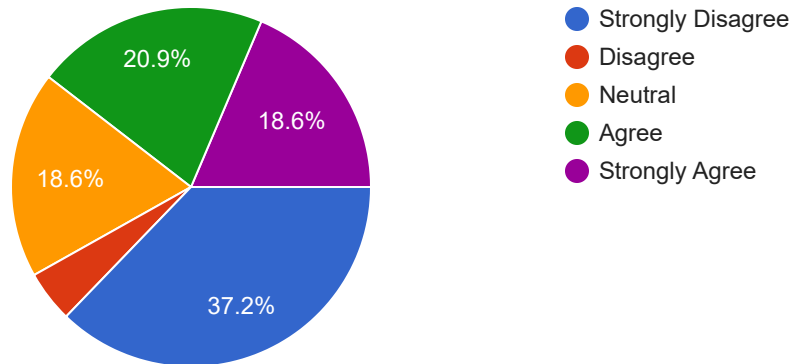
44 responses



Addressing student cell phone use takes away from instructional time.

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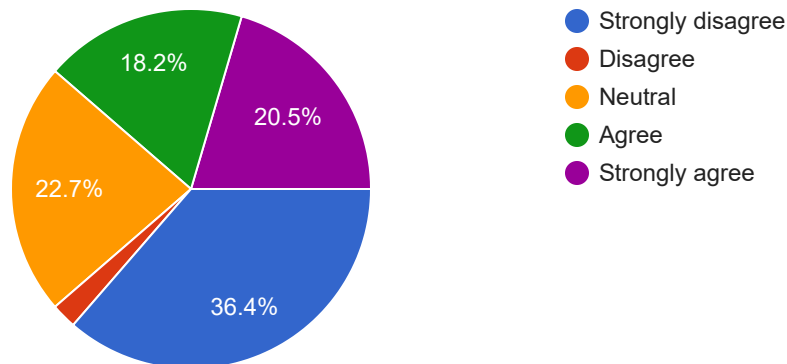
43 responses



Cell phone use during the school day negatively impacts academic performance.

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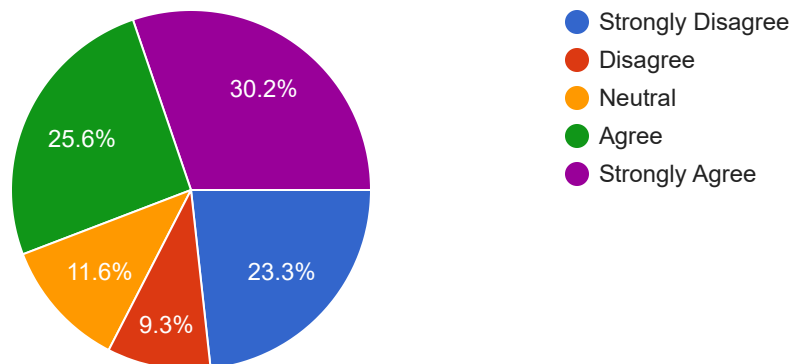
44 responses



Cell phones contribute to social issues such as distractions, peer conflict, or exclusion.

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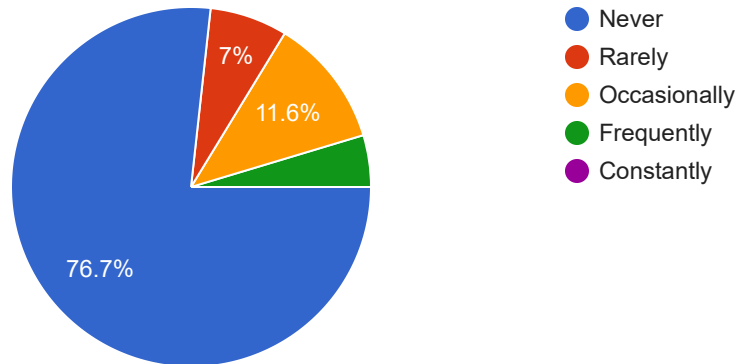
43 responses



I have observed cyberbullying or inappropriate social media use during school hours related to cell phones.

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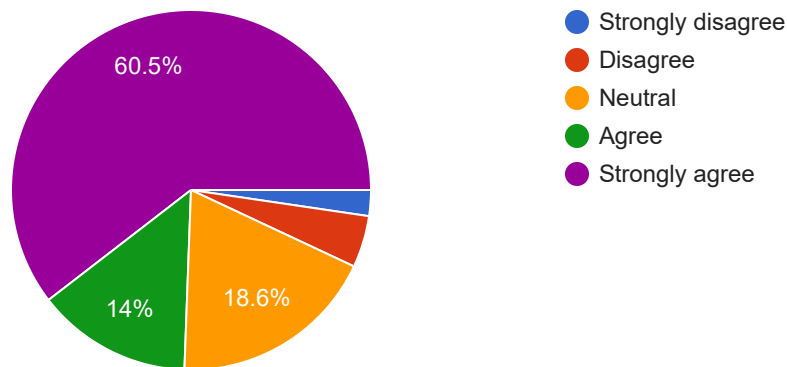
43 responses



The current cell phone policy is effective in minimizing distractions.

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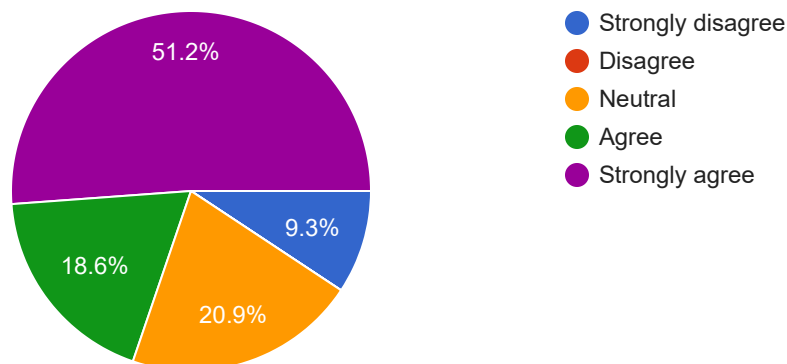
43 responses



The current policy is enforced consistently across staff and classrooms.

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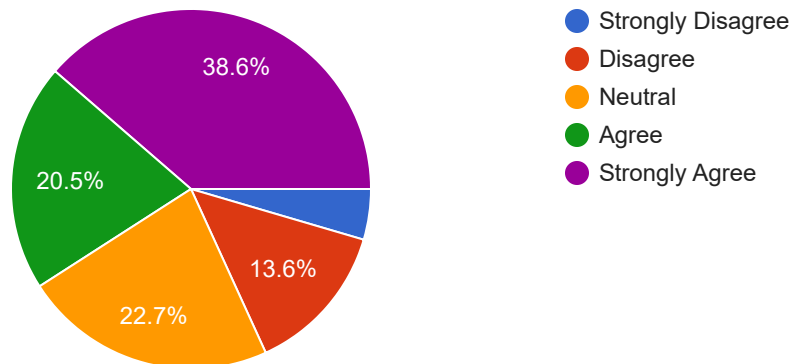
43 responses



If a cell phone ban were implemented, staff could enforce it consistently.

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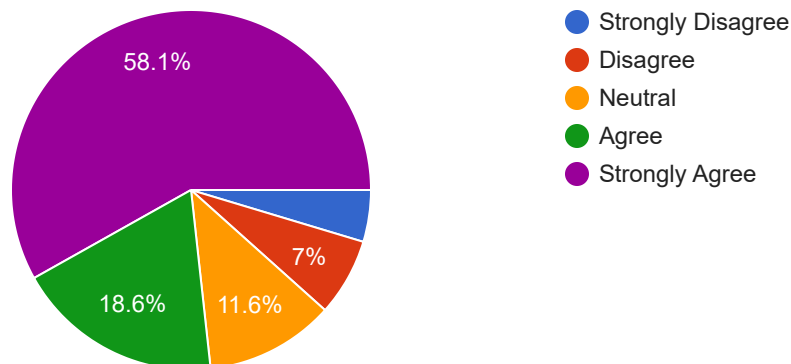
44 responses



I would need clear administrative support to enforce a schoolwide ban effectively.

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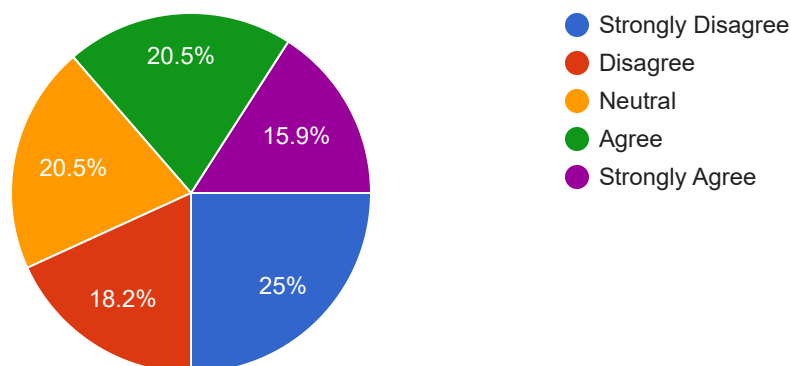
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I have concerns about enforcing a complete cell phone ban.

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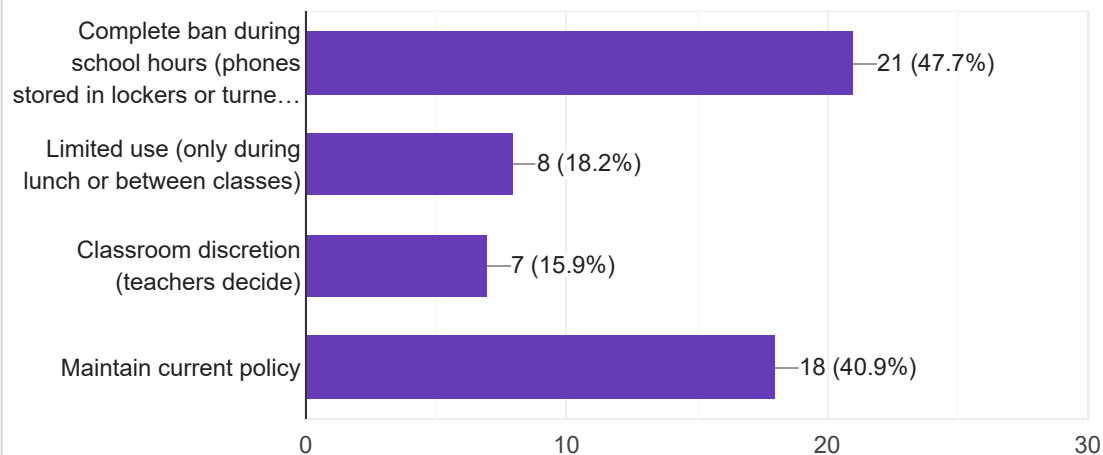
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Which of the following approaches would you most support?

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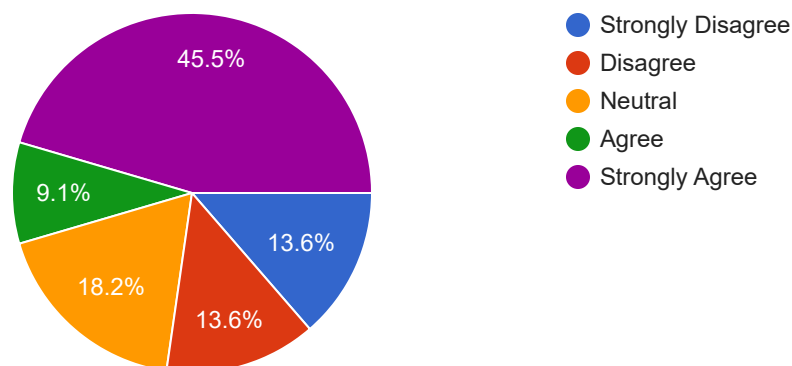
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A cell phone ban should include all times during the day, including lunch and passing periods.

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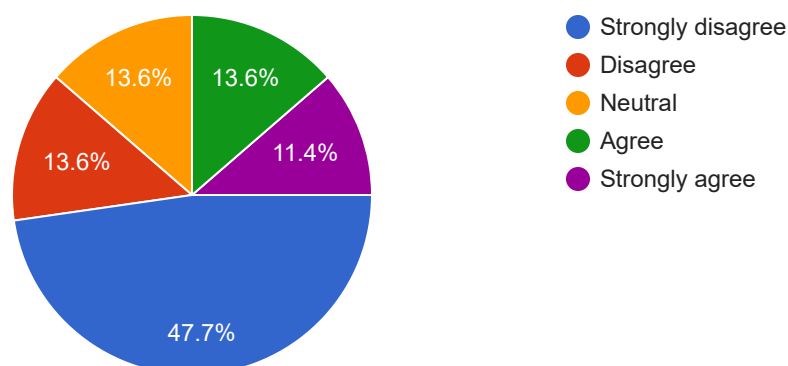
44 responses



It is important for students to have access to their phones during the school day for communication purposes.

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44 responses



I would support a model where school-issued devices (Chromebooks, etc.) are the primary form of classroom technology.

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43 responses

