# PCD Parent Survey Review

A parent survey about managing personal communication devices was shared with parents of elementary and secondary students.

There were 424 unique responses total and 147 unique responses from *parents of secondary students*.

Key trends

Survey data clearly shows that parents recognize the necessity for stricter PCD guidelines.

Overwhelmingly, respondents agree that device access leads to <u>distraction</u> and <u>reduced</u> <u>engagement</u>

Overwhelmingly, respondents recognize that PCD use facilitates <u>cyberbullying</u> and <u>negative mental health</u> <u>outcomes</u>

Respondents showed strong consensus that the PCD definition must be <u>expanded</u> to include wearables like smartwatches and earbuds

84%

of teachers said PCDs negatively impact student focus and engagement and take away instructional time.

87%

of Fowlerville parents said student PCD use during the school day has more negative than positive effects.

2000

U.S. schools included in the largest study yet of bell to bell bans. Bans resulted in significant increase in test scores and attendance. A convergence of evidence supports the proposal for a phone-free school day.

#### All Parents

(N=424)

### Overwhelming Agreement:

89%

agree PCD use leads to **lack of engagement** and **distraction**.

### Overwhelming Agreement:

agree PCD use facilitates cyberbullying and poor mental health outcomes.

## Overwhelming Agreement:

believe student PCD use during the school day has more negative than positive effects

### Overwhelming Concern:

81%

agree that cell phones are **necessary** to ensure student **safety** during the school day

#### **Significant Concern:**

68%

are **not confident** students can contact home quickly and safely if the Yondr program were adopted

#### **Significant Concern:**

58%

are **concerned about** reduced ability for families to communicate during the school day.

#### Key Findings (secondary parents; n=147)

## Overwhelming Agreement:

84%

agree PCD use leads to **lack of engagement** and **distraction**.

## Overwhelming Agreement:

74%

agree PCD use facilitates **cyberbullying** and **poor mental health outcomes.** 

### Overwhelming Agreement:

74%

believe student PCD use during the school day has more **negative** than positive effects

### **Key Point of Concern: Safety**

71%

say that PCDs are **necessary** to ensure safety during the school day.

69%

**Lack confidence** that students could contact home quickly and safely under the Yondr program.

#### **Point of Concern:**

65%

were concerned about reduced ability for families to **communicate** and capacity of office to support.

#### **Point of Concern:**

50%

opposed the **bell to bell** restriction citing concern about inability to use PCDs during **lunch** or **breaks**.

#### **Point of Concern:**

36%

were concerned about the cost of the Yondr program.

#### **Point of Concern:**

19%

**explicitly** challenged the district's **authority** over personal property with **high-intensity** language.

### Qualitative Themes

01

Overwhelmed Office and Dismissal Problems

02

Medical or Special Needs

03

Double Standard Concern

04

Blanket Punishment

05

Teaches Responsibility

06

**Anxiety Management** 

10

Support

07

Communication Failure History

**Executive Functioning** 

80

Instructional Use

09

Enforcement Issue Frame

These themes arose from write-in responses with varying degrees of prevalence.